

Demonstrating Accountability, Transparency, and Assessment (DATA)

CAEP Annual Reporting Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

**The Richard W. Riley
College of Education and Human Sciences**

Table of Contents

CAEP Measure 4:

Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Results From the Transition to Teaching Survey Spring 2022	Page 3
Initial Licensure Program Completer Attainment of State Licensure Certification	Page 4
Initial Licensure Program Completer Employment Seeking Experiences	Page 5

RESULTS FROM THE TRANSITION TO TEACHING SURVEY

SPRING 2023

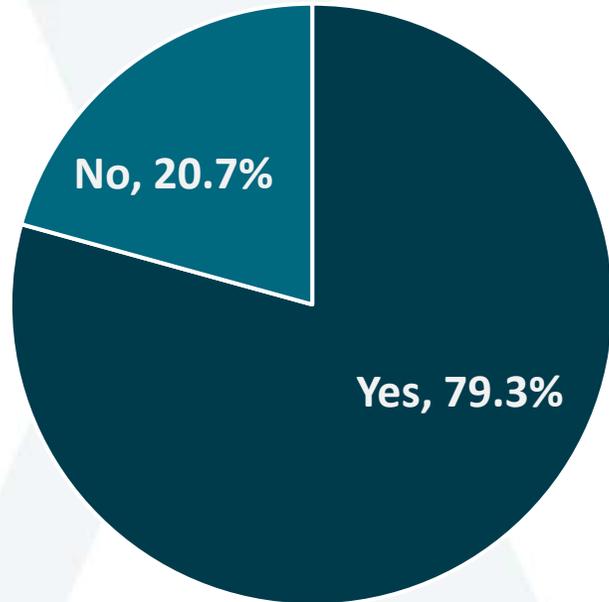
The Transition to Teaching Survey (TTS) is administered annually, in the Spring, to graduates of Walden's initial teacher licensure programs (BS in Elementary Education and MAT in Special Education) who completed the programs during the previous academic year.

In Spring 2023, a total of 94 initial teacher licensure program graduates (BS in Elementary Education and MAT in Special Education), who completed the programs in 2021–2022, were emailed the TTS. Twenty-nine (29) graduates completed the survey resulting in a 31% response rate. Of the 29 graduates responding to the survey, 23 indicated they were currently employed full- or part-time as a teacher.

Results from survey items on the TTS addressing initial licensure program graduates' ability to be hired in the education positions for which they have been prepared are presented in the pages which follow.

INITIAL LICENSURE PROGRAM COMPLETER ATTAINMENT OF STATE LICENSURE CERTIFICATION

Have you applied for a professional teaching license?



States in which 2021–2022 program completers are licensed to teach:

- Minnesota
- North Dakota
- Illinois
- Georgia
- Maryland
- New York
- Tennessee
- Texas
- Washington

Based on BS in Elementary Education and MAT in Special Education 2021–2022 program completer responses to the Transition to Teaching Survey administered in Spring 2023 (N=29; Response Rate=31%). Graduates indicating that they had not applied for a teaching licensure either had not yet taken their state's licensure exams, had not passed their state's licensure exams, or had enrolled or plan to enroll in graduate school to pursue an additional teaching certification or endorsement.

INITIAL LICENSURE PROGRAM COMPLETER EMPLOYMENT SEEKING EXPERIENCES

Did you seek employment as a licensed teacher? (N=21)	Yes	72.4%
--------------------------------------------------------------	------------	--------------

How many requests for teaching job interviews did you receive? (N=21)

None	9.5%
1	28.6%
2-3	33.3%
4-5	19.0%
6-10	9.5%

Please describe your current employment situation by choosing the appropriate response (N=28).

Employed full-time in an educational setting	82.1%
Employed part-time in an educational setting	0.0%
Employed full-time in a field other than education	7.1%
Employed part-time in a field other than education	3.6%
Unemployed and seeking employment	3.6%
Unemployed and not seeking employment	3.6%

Source: Based on BS in Elementary Education and MAT in Special Education 2021–2022 program completer responses to the Transition to Teaching Survey administered in Spring 2023 (N=29; Response Rate = 31%).